

Lesson 1.2 Activity: Multiplicative Comparison Scavenger Hunt

- Answers will vary, but could include the following: a. Individual student desk (approximately 26 in. long); b. Classroom door (standard); c. Individual student desk (approximately 26 in. long); d. Floor tile (approximately 12 in.)
- Answers will vary, but students should demonstrate correct use of tape diagrams.
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Extend Your Thinking

- Answers will vary.
- Height: A sheet of paper is about four times taller than a crayon box. Length: A sheet of paper is about four times longer than a crayon box. This is when the length of the paper is 8.5 inches and the height is 11 inches, and the length of the box of crayons is 2 inches and the height is about 4 inches.

Lesson 1.2 Practice: Multiplicative Comparison Is for the Dogs

- Answers may vary in sentence structure, but should refer to the main ideas listed in the following example answers: A Cane Corso Mastiff is three times as tall as a Brussels Griffon, which is 7 inches tall. How tall is a Cane Corso Mastiff? A Basenji is four times as tall as a Chihuahua, which is 6 inches tall. How tall is a Basenji? A Dachshund is 5 inches tall. An Afghan Hound is five times as tall as a Dachshund. How tall is an Afghan Hound? A Yorkie is 8 inches tall. A Rhodesian Ridgeback is three times as tall as a Yorkie. How tall is a Rhodesian Ridgeback?
- Answers will vary, but students should demonstrate correct use of tape diagrams.
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- 5 times more dogs
- Additive comparison is seen in the second round when comparing the 5 and 8 dogs, and multiplicative comparison is seen between the first and second round when comparing these amounts of dogs.

Extend Your Thinking

- Answers will vary.

Lesson 1.2: Common Core Assessment Practice

- c
- d
- d
- $f =$ fun house wait time; $r =$ roller coaster wait time; $r = 96$; $f \times 8 = r$; $f \times 8 = 96$; $f = 12$ minutes
- $b =$ bookshelf; $h =$ height of the table; $b = 60$ inches; $b = 4 \times h$, $60 = 4 \times h$