ANSWER KEY

SECTION I: OPERATIONS AND ALGEBRAIC THINKING

Lesson 1.1 Activity: Factor Pairs and Multiples

- 1. Answers will vary.
- 2. a. Answers will vary; b. Answers will vary.
- 3. a. All even numbers starting at 2 and ending with 100; b. All multiples of 3; c. All multiples of 4; d. All multiples of 5; e. All multiples of 6; f. All multiples of 7; g. All multiples of 8
- 4. Answers will vary.

Extend Your Thinking

- 1. 1, 4, 9, 16, 25, 36, 49, 64, 81, and 100
- 2. 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97

Lesson 1.1 Practice: Factor Pairs and Multiples

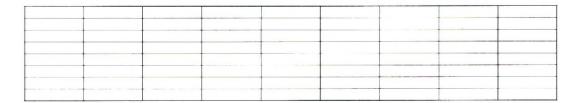
1. a. Aaron; b. Because composite numbers have more than one factor pair, Aaron is correct as 81 has two factor pairs. A prime number only has one factor pair:



c. There are no other ways in which the cars could be parked to form a rectangular array; d. Two cars would need to be added to make the number of cars in the parking lot a prime number. 83 is a prime number, and 83 has only one factor pair: 1×83 .

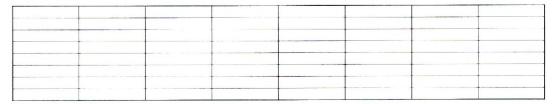
2. a.

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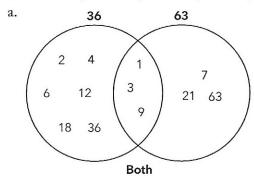


b. The Brownings should choose the 8×9 array for the kitchen, because this design would allow their kitchen to be the most like a square. Most of the other designs would be too narrow for what they want, which is a kitchen that would be close to a square;

c. The Brownings would have a kitchen with 64 square feet because the array for this is the closest square number to 72. The array would be an 8 x 8 array:



3. 36: 1 and 36, 2 and 18, 3 and 12, 4 and 9, 6 and 6; 63: 1 and 63, 3 and 21, 7 and 9;



b. For all numbers that are a multiple of 9, the sum of all of the digits will equal a multiple of nine.

4. a. $9 \times 11 = 99$ (9 + 9 = 18), $9 \times 12 = 108$ (1 + 0 + 8 = 9), $9 \times 13 = 117$ (1 + 1 + 7 = 9). This generalization seems to be always true according to the work completed here; b. All multiples of 3 will have the sum of the digits equal to a multiple of 3, all multiples of 4 will have the last two digits of the number create a multiple of 4, and all multiples of 6 are multiples of both 2 and 3.

5. a. 40; b. 18; c. 81; d. Answers will vary.

Extend Your Thinking

1. Answers will vary.

Lesson 1.1: Common Core Assessment Practice

1. c

2. 2, 3, 5, 23, 89

3. b

4. a